



## Approved Course List Summer 2013

Please note that offerings, pre-requisites, and instructors may change without notice. To confirm the information below, please view the online course schedule at <https://courses.students.ubc.ca/cs/main?sessyr=2013&sesscd=S>.

Not all courses with significant Aboriginal content appear on this list. Courses that are **not** on this list but have significant Aboriginal content (including those outside the Faculty of Arts) **may** be considered for credit toward a Major or Minor by special arrangement. Please contact the First Nations Studies Program Advisor for more information.

If you have questions about course planning or current course offerings, please contact the First Nations Studies Program Advisor, by phone at 604-827-3060 or by email to [fnspp.advisor@ubc.ca](mailto:fnspp.advisor@ubc.ca).

***Please note that this list will continue to be updated with other course offerings and details.***

### **ANTH 306 951 (6 credits) Coastal Field Archaeology**

In partnership with the Huu-ay-aht First Nation, this course will introduce students to coastal field archaeology. Over six weeks, students will participate in field trips to a variety of archaeological sites; attend lectures on indigenous history, archaeological theory, paleoenvironments, and the historical ecology of the west coast of Vancouver Island; and participate in 3 weeks of fieldwork. The remaining class time will be spent in the lab analyzing archaeological samples and completing individual final projects. Students will also be responsible for writing up aspects of the archaeological work in a detailed site report, which will be shared with the Huu-ay-aht First Nation and the provincial Archaeology Branch.

-Prerequisites: An introductory Anthropology and Archaeology course, or permission from instructor.

-Instructor: McKechnie, Iain and Smith, Nicole

-Term 2 (July 22 – August 30, 2013)

### **FNLG 480A 001 (3 credits) Endangered Language Documentation and Revitalization**

Critical study of the historical, social, cultural, political, and economic factors that impact language loss, retention, and revival. There will be a focus on research and application of methodologies for collaborative, trans-disciplinary, community-based documentation and revitalization of BC's Indigenous linguistic heritage.

- Prerequisites: none
- Instructor: Flynn, Darin M.
- Term 2 (July 22 – July 27, 2013)

### **IHHS 408 001 (6 Credits) Topics in Aboriginal Health: Community-based Learning Experience**

This course addresses the need for students to participate in interprofessional learning within an Aboriginal community setting by enabling health discipline students to gain direct experience working with Aboriginal patients and community members. By situating academic learning within an intensive four-week immersion program this course offers students a truly unique and memorable learning experience.

- Prerequisites: none
- Instructors: Walker, Leah and Morris, Crystal
- Term 1 (May 30 – June 28, 2013)

*\*This course is offered off-campus. Instructors arrange for students to live and work in an Aboriginal community for 4 weeks. Students wishing to register in this course must have submitted an application to the instructor by February 1, 2013. If you did successfully apply for this course, it will be counted towards your upper level course requirements.*

### **MRNE 402Y 941 (3 Credits) Special topics in Marine Biology – Ethnobotany**

The aim of this course is to provide students with the opportunity to learn about the relationships between people and plants, with a focus on traditional plant knowledge of Indigenous Peoples and how this knowledge reflects and is reflected by differing cultural perceptions. Major topics within the field of ethnobotany will be covered, with examples drawn in most cases from northwestern North America.

- Prerequisites: none
- Instructor: Chambers, Fiona
- Term 1 (June 10-28, 2013)

*\*This course is offered off-campus at the Bamfield Marine Sciences Centre on Vancouver Island. Course fees cover the cost of instruction, dorm-style accommodation,*

*and food. Students may apply for this course online through the Bamfield Marine Sciences Centre website ([www.bms.bc.ca/university/courses2013/summer13.html](http://www.bms.bc.ca/university/courses2013/summer13.html)).*

### **POLI 308B 951 (3 Credits) Issues in Canadian Politics – Aboriginal Politics in Canada: The Chronicles of #Idle No More**

The IdleNoMore movement has shown itself to be a dynamic and powerful force mobilizing Indigenous political action. The objective of this course is to understand IdleNoMore within the context of Indigenous resistance to the Canadian state. Beginning with an examination of the contours of a settler-colonial state, the class will look at Indigenous politics in Canada since the 1969 White Paper on Indian Policy to today.

- Prerequisites: none
- Instructor: Voth, Daniel
- Term 2 (July 2 – August 9, 2013)

### **LLED 480C 952 (3 Credits) Multimedia Technology & Indigenous Language Revitalization**

Utilizing technology allows for the preservation of Indigenous languages, materials to be developed and disseminated, expands the domains in which the language is used, and provides relevance, significance and purpose. Students will learn and be exposed to various types of low-, mid- and high-technology initiatives that have been used to document, revitalize, promote and maintain their language. The course is designed to offer a “hands-on” experience that will contribute to a project-based outcome. Open to all who want to understand and experience how technology can support teaching, learning and revitalization of Indigenous languages.

- Prerequisites: none
- Instructor: Galla, Candace
- Term 2 (July 2 – July 19, 2013)

### **LLED 480D 96A (3 Credits) Local and Global Perspectives on Indigeneity: Solidarity, Struggle and Possibilities in Language and Literacy Education**

This course broadly examines the ways Indigenous communities have sustained and re-energized their languages, literacies, and literary practices in a time where local efforts are affected by global pressures. First-hand experiences and strategies will be shared by the instructor and guest speakers to address some of the successes and challenges that Indigenous language communities are faced with when engaging in

language revitalization efforts.

-Prerequisites: none

-Instructor: Galla, Candace

-Term 2 (July 29 – August 2, 2013)