



Approved Course List Summer 2014

Please note that offerings, pre-requisites, and instructors may change without notice. To confirm the information below, please view the online course schedule at <http://courses.students.ubc.ca/>

Not all courses with significant Aboriginal content appear on this list. Courses that are **not** on this list but have significant Aboriginal content (including those outside the Faculty of Arts) **may** be considered for credit toward a Major or Minor by special arrangement. Please contact the First Nations Studies Program Advisor for more information.

If you have questions about course planning or current course offerings, please contact the First Nations Studies Program Advisor, by phone at 604-827-3060 or by email to fnsa.advisor@ubc.ca.

Please note that this list will continue to be updated with other course offerings and details.

ANTH 409A 001 (3 credits) Topics in Applied Anthropology: Urban Ethnographic Field School

The Urban Ethnographic School has three main foci: immigration in Vancouver, ethnographic methodology and collaborative research. The class will discuss the intersection of culture and politics to understand the diverse communities of immigrants in Canada, as well as the epistemological problems of ethnographic research. Students will engage in approximately 50 hours of ethnographic research, organized around volunteering work for a community organization.

- Prerequisites: none
- Instructor: Kemple, Tom
- Term 1 (May 12 – June 20, 2014)

**Students wishing to register in this course must have submitted an application to ivefs.ubc@gmail.com by March 5, 2014 at 12 PM (noon).*

ENGL 470A 98A (3 Credits) Canadian Studies: Canadian Literary Genres (Distance Education)

This course provides a scholarly study of Canadian Literature in a historical context with a focus on the intersections and departures between European and Indigenous traditions of literature and orature. The objectives of this course include an understanding of the historical relations between nation building, canonization, and colonization. This course requires that students have a willingness to develop a critical awareness and sensitivity to the tensions created by racism in Canada in the past and the present.

- Prerequisites: 3rd year standing or above
- Instructor: Paterson, Erika
- Term A: (May 12 – August 8, 2014)

** Please note that this class is offered through distance education*

FNLG 480A 001 (3 credits) Endangered Language Documentation and Revitalization

Critical study of the historical, social, cultural, political, and economic factors that impact language loss, retention, and revival. There will be a focus on research and application of methodologies for collaborative, trans-disciplinary, community-based documentation and revitalization of BC's Indigenous linguistic heritage.

- Prerequisites: none
- Instructor: Flynn, Darin M.
- Term 2 (July 21 – July 26, 2014)

IHHS 408 001 (6 Credits) Topics in Aboriginal Health: Community-based Learning Experience

This course addresses the need for students to participate in interprofessional learning within an Aboriginal community setting by enabling health discipline students to gain direct experience working with Aboriginal

patients and community members. By situating academic learning within an intensive four-week immersion program this course offers students a truly unique and memorable learning experience.

- Prerequisites: none
- Instructors: Walker, Leah and Morris, Crystal
- Term 1 (June 2 – June 30, 2014)

**This course is offered off-campus. Instructors arrange for students to live and work in an Aboriginal community for 4 weeks. Students wishing to register in this course must have submitted an application to the instructor by February 21, 2014. If you did successfully apply for this course, it will be counted towards your upper level course requirements.*

LLED 480C/565C 952 (3 Credits) Multimedia Technology in Materials Development for Second Language Education and Indigenous Language Revitalization

Utilizing technology allows for the preservation of Indigenous languages, materials to be developed and disseminated, expands the domains in which the language is used, and provides relevance, significance and purpose. Students will learn and be exposed to various types of low-, mid- and high-technology initiatives that have been used to document, revitalize, promote and maintain their language. The course is designed to offer a “hands-on” experience that will contribute to a project-based outcome. Open to all who want to understand and experience how technology can support teaching, learning and revitalization of Indigenous languages.

- Prerequisites: none
- Instructor: Galla, Candace
- Term 2 (July 2 – July 18, 2014)